

## **Educator Resource - Postgame Lesson**

# Overview

Use this resource to conduct a discussion with your students after they play the game. Consider using some of the extension activities and additional resources to allow students to learn more and take action.

# **Postgame Discussion**

**Teacher Directions:** Consider using the following questions to conduct a discussion about what students learned and how they feel after playing the game. Remind them to listen to each other with respect and empathy.

- 1. Based on what you learned in the game, how would you describe a puppy mill?
- 2. How did you feel when Cora, Kazu and Casey arrived at the puppy mill? Why?
- 3. How would you describe the way the animals were being treated at the puppy mill? Was it the same or different from what you expected? In what way?
- 4. If you or someone you knew wanted to get a dog or a cat, where would you go and why?
- 5. Which animals did you feel empathy for throughout the game? In what ways did you feel empathy for them?
- 6. Which people did you feel empathy for throughout the game? In what ways did you feel empathy for them?
- 7. What new information, if any, did you learn about animal adoption centers?
- 8. What, if anything, did you learn about pet stores and online breeders?
- 9. What actions can you take if you are concerned about the way dogs are treated in puppy mills?
- 10. How can we be responsible animal guardians?



## **Extension Activities to Take Action**

# Puppy mill research project

Research puppy mills further and educate others about this issue. Use these questions to guide your research, and create an educational resource such as a brochure, poster, PSA video, or digital slideshow presentation to teach others about this issue.

#### Guiding questions:

- What are puppy mills and why do some breeders operate them?
- What is life like for a puppy in a puppy mill?
- What are some common health problems that affect puppy mill dogs?
- Why do puppy mill dogs often develop behavior problems?
- How do you avoid purchasing a puppy mill dog?



#### Recommended resources for research:

- The Puppy Mill Project http://www.thepuppymillproject.org/
- "What is a Puppy Mill" video <a href="https://www.youtube.com/watch?v=Y">https://www.youtube.com/watch?v=Y</a> kVJJoRAns
- ASPCA "A Closer Look at Puppy Mills" https://www.aspca.org/animal-cruelty/puppy-mills/closer-look-puppy-mills

# Writing a letter to lawmakers

Research what laws protect against puppy mills in your state, and write a letter to your state representatives to let them know what you think about these laws and to let them know if you want to suggest any changes to the laws. Find out who represents you in your state by going to government websites like <a href="https://www.usa.gov/elected-officials">https://www.usa.gov/elected-officials</a>.

#### Research puppy mill laws by state:

- From ASPCA:
  www.aspca.org/sites/default/files/state puppy mills guide w chart june2015.pdf
- From Animal Legal and Historical Center: https://www.animallaw.info/topic/table-state-commercial-pet-breeders-laws

#### Taking action resources:

Humane Society - "An Advocate's Guide to Stopping Puppy Mills" (pages 6-7):
 http://www.humanesociety.org/assets/pdfs/pets/puppy mills/advocate guide.pdf



## Write a game review

We would love to know what you thought about our game. Write a game review telling us about your experience and give us feedback so we can make Cora, Kazu and Casey's next case even better.

Click here to write us a game review!

You can also type this link into your internet browser bit.ly/citgamereview

## Additional resources to explore

HEART has developed other resources to educate youth about animal protection and puppy mills. Consider using the following free lessons and resources:

#### Communication and Empathy (gr. K-2 but can be modified)

Students will analyze how dogs communicate. Students will develop the social skill of empathy by learning how to identify nonverbal cues of dogs and how to appreciate an animal's perspective. They will engage in critical discussion, role-play and observation activities.

#### Download link:

https://www.teacherspayteachers.com/Product/HEART-Humane-Education-Lesson-1-Communication-and-Empathy-Gr-K-2-2545448

#### "What is a Puppy Mill" (video)

In this educational video experts from the ASPCA's puppy mill campaign discuss puppy mills, pet store puppies and why adopting from shelters is so important.

Video link: <a href="https://www.youtube.com/watch?v=Y">https://www.youtube.com/watch?v=Y</a> kVJJoRAns



#### • A Happy Home for Every Dog and Cat (gr. 3-5)

Students will learn about companion animal issues, specifically overpopulation, homelessness, and puppy mills. Students will learn about these topics in a variety of ways, including through a video, math worksheet and discussion of an individual dog's story from homelessness to adoption.

#### Download link:

https://www.teacherspayteachers.com/Product/HEART-Humane-Education-A-Happy-Home-For-Every-Dog-Cat-Grades-3-5-Lesson-4-2531173

#### • Nearpod lesson - A Happy Home for Every Dog and Cat (gr. 3-6)

Students will learn about companion animal issues, specifically overpopulation, homelessness, and puppy mills. Students will learn about these topics in a variety of ways, including through a video, math worksheet and discussion of an individual dog's story from homelessness to adoption.



Download link: <a href="https://share.nearpod.com/vsph/OiXyZ5FoTJ">https://share.nearpod.com/vsph/OiXyZ5FoTJ</a>

#### • Helping Homeless Animals (gr. 3-5)

Students read stories about animals who have become homeless due to some of the most common reasons for relinquishment at animal adoption centers. They will then consider what could have been done differently to prevent the animals from losing their homes.

#### Download link:

https://www.teacherspayteachers.com/Product/HEART-Humane-Education-Helping-Homeless-Animals-Grades-3-5-Activity-2-2531215

#### Animal Investigators (gr. 3-5)

Through discussion and participation in a role-play that involves investigating an animal neglect case, students will understand the concept of needs and that people must provide for the needs of dogs and cats.

#### Download link:

https://www.teacherspayteachers.com/Product/HEART-Humane-Education-Animal-Investigators-Grades-3-5-Lesson-3-2531165

#### • It's Raining Cats and Dogs (gr. 3-5)

Students will learn about dog and cat homelessness and uncover the mysteries behind this problem. Some of the reasons may seem clear to students, but some of the reasons are hidden from view. Students will read different homeless animal stories, participate in small group and whole class discussions, and watch a video to discover the reasons for the problem. Students will conclude the lesson by considering ways to reduce and prevent animal homelessness.

#### Download link:



https://www.teacherspayteachers.com/Product/HEART-Humane-Education-It-s-Raining-Cats-and-Dogs-Grades-3-5--3440699?aref=tw1cbd6v

#### Puppy Mills Exposed (gr. 6-8)

After being introduced to the topic of puppy mills through an educational video, students will dig deeper into the issue by comparing and contrasting various state laws as they relate to dog breeding.

#### Download link:

https://www.teacherspayteachers.com/Product/HEART-Humane-Education-Puppy-Mills-Exposed-Gr-6-8-Activity-1--2560451?aref=47cz67fd

#### • My Story: How Did I Get Here? (gr. 6-8)

Students will examine some of the many ways companion animals become homeless and end up in animal shelters. Students will translate this new knowledge into creating a first-person point of view piece, which they will scaffold prior to completing.

#### Download link:

https://www.teacherspayteachers.com/Product/HEART-Humane-Education-My-Story-How-Did-I-Get-Here-Gr-6-8-Activity-2--2560456?aref=lfiz960h

#### • Finding Your Match (gr. 6-8)

Students will complete a questionnaire to consider what they are looking for in their perfect companion. They will also think about what their companion animals will need so that they can be the best guardians.

#### Download link:

https://www.teacherspayteachers.com/Product/HEART-Humane-Education-Finding-Your-Match-Gr-6-8-Activity-3--2560457?aref=4jlxmcde

#### • How Much is that Doggie in the Window? (gr. 6-8)

Students will consider the differences between buying animals sold for profit and adopting animals from adoption centers.

#### Download link:

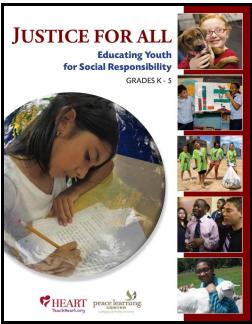
https://www.teacherspayteachers.com/Product/HEART-Humane-Education-How-Much-is-that-Doggie-in-the-Window-Gr-6-8-Lesson-1-2560431?aref=at6yyzkl



## **Explore our full resource guides**

HEART has developed two full K-12 resource guides with lessons and activities for educators to teach. Our lessons are 100% free to download, and aligned to Common Core Learning Standards. Visit our website at <a href="https://www.teachheart.org">www.teachheart.org</a> to download both guides!





Announcing our brand new 2017 resource guide! HEART and the Peace Learning Center have partnered to create this humane education guide to help educate youth for social responsibility. Humane education addresses human rights, animal protection, environmental ethics, and the ways in which these areas are interconnected. By allowing students to learn crucial information and develop solutions for many of the modern issues facing our world, humane education promises to usher in a global community that is prepared to make the planet a more peaceful and sustainable place.

We all know that children love animals, and that teaching kids about animal-related issues can be a great way to develop more caring and compassionate students. That's why HEART, in collaboration with the ASPCA and IFAW, created this resource guide filled with 40 lessons and activities on issues like companion animal overpopulation, urban wildlife, endangered species, animal emotions, factory farming and animal testing. Youth learn about the topics, and find out how they can take action to make the world a better place for all life on earth.

